

**THE COLLABORATIVE PARTNERS OF KENTUCKY PRESENT THE
40TH ANNUAL CONFERENCE ON PROGRAMS FOR EXCEPTIONAL CHILDREN**

This conference is being hosted by Kentucky Council for Exceptional Children in collaboration with Kentucky Dept. of Education, Council for Administrators of Special Education, Council for Children with Behavior Disorders, Educational Cooperatives, Parent Resource Centers, Regional Training Centers, Kentucky School for the Blind, Learning Disabilities Association, VSA arts of Kentucky, KSBA, Div. of Early Childhood, and others.

“INCREASING STUDENT ACHIEVEMENT” CONFERENCE HIGHLIGHTS

<i>Opening Keynote Address</i>	<i>Charles Sandmann Excellence in Education Award</i>
<i>200 Breakout Sessions of Interest to All Participants</i>	<i>Professional Group Meetings</i>
<i>Stimulating Half-Day Workshops</i>	<i>VSA arts of Kentucky Breakfast and Entertainment</i>
<i>Intensive Six Hour Institutes on Sunday</i>	<i>Complimentary Continental Breakfast Monday and Tuesday</i>
<i>Recognition of 25 Year Special Educators</i>	<i>Social Sharing Times</i>
<i>Special Education Teacher of the Year Award</i>	<i>Student Hosted Dance</i>

Monday, November 22 – 10:15 am – Awards and Opening Address
Presentation of Teacher of the Year Award
Recognition of 25-Year Special Educators
Charles Sandmann Excellence in Education Award

KEYNOTE
Mr. Larry Bell

Larry Bell comes to us from Woodbridge, VA, a suburb 25 miles south of Washington, DC. He is a 25 year veteran in education and a graduate of the Citadel in Charleston, SC. Fifteen of those years were spent as a classroom teacher where he was nominated for the National Agnes Mayer Outstanding Teacher Award. Gar-Field Senior High School where Mr. Bell taught had over 3,000 students speaking 36 different languages. He was recognized for his innovative classroom strategies that allowed his so called “Tough Kids” and his “Gifted and Talented” to excel.

He served as the Supervisor of Multicultural Education for seven years at Prince William County which meant providing hands-on workshops for 67 schools, 3,000+ teachers and 50,000 students. For his efforts in this position he was given a \$550,000 grant in 1996 by the federal government to pilot his ideas, and was selected as the Mary Hatwood Futrell Award winner by the Virginia Education Association in 1998.

In 1996 he was invited, and traveled, to South Africa to share his ideas. He is now a full time consultant who owns his own company. One of his proudest moments was being written up in Jet Magazine.

Special Events

Monday – 7:30 a.m. – 8:30 a.m. Continental Breakfast and Entertainment hosted by VSA arts of Kentucky
Tuesday – 7:30 a.m. – 8:30 a.m. Complimentary Continental Breakfast
Monday – 8:00 p.m. – Complimentary Student Hosted Dance (Hosted by WKU Student CEC)

Collaborative Partner Strands and Topics (not necessarily names of sessions) – Sessions, Workshops, Institutes

EARLY CHILDHOOD REGIONAL TRAINING CENTERS

Social Emotional Development
Early Literacy
Brain Development
Resilience
Building Effective Instructional Teams
Work Smarter, Not Harder – Effective Time Management
From Good to Great
Failure is Not the Option
Stress Management
STAT – Providing for Safer Schools
Eat, Move & Groove Your Way to a Smarter Brain

COUNCIL FOR CHILDREN WITH BEHAVIOR DISORDERS

Teaching Social Skills
Teachers Encyclopedia of Behavior Management
CHAMPS: A Proactive and Positive Approach to Classroom Mgt.
Collaboration and Inclusion
Classroom Programming for Students with Emotional and Behavioral Disorders
Anger Management
EBD Classroom Resources
Functional Assessment and Behavior Intervention Planning
Introduction to the KY Center for Instructional Discipline
Working with Students with Attention Hyperactivity Deficit Disorder
Bully Prevention

KENTUCKY DEPARTMENT OF EDUCATION

State Advisory Panel Public Hearing
KY Continuous Improvement Monitoring Process Update
STI/SETS Update
Closing the Achievement Gap
Project TREE: Teacher Recruitment for Educational Excellence
Continuous Assessment
Mathematics
Literacy Strategies (Reading First K-12 Special Ed Teachers)
Over Identification of Minority and Low S.E.S. Students in Special Education
Collaboration Among School Educators to Appropriately Identify and Serve English Language Learners with Special Needs
Digital Textbooks for Improved Access to General Curriculum (KY. Accessible Materials Consortium – KAMC)
CATS Online – Where We've Been and Where We're Going
Vocational Skill Standards Assessment Online
Home/Hospital Instruction – New Role for ARCs in Determining Student Eligibility

KY COUNCIL FOR EXCEPTIONAL CHILDREN

Highly Qualified Teachers
Collaboration
Transition
Learning Disability Issues
Curriculum Based Assessment Measurement
Alternate Diploma

COUNCIL FOR ADMINISTRATORS OF SPECIAL ED

Collaboration: Leadership Role and Skills Needed
Research-Based Strategies and Practices: How Do You Identify Them? What Are They? How Do You Monitor in the Classroom? How Do You Train Staff?
An Attorney's View of Current KY Due Process Cases
Related Services - When Are They Needed; How to Determine: What is Enough; Too Much?
What Medical Services are Provided to Meet FAPE?
Current Mental Health Issues for Students in School
Review of Prevalent Medications Used by Students in School Today
LRE as It Relates to Alternate Settings
ADHD – When Do Symptoms Create an Adverse Effect?
ESL – Determining When a Disability Exists

PARENT RESOURCE CENTERS

Climate of a Proficient School
Getting S-E-T for the A-R-C
Effective Use of Paraprofessionals in the Regular Ed Classroom
Building Positive Parent Relations
Interventions for Changing Student Behavior
Strategies for Closing the Achievement Gap
Collaboration

EDUCATIONAL COOPERATIVES

Autism (working with KATC)
Collaboration
Literacy
Transition

LEARNING DISABILITIES ASSOCIATION OF KENTUCKY

"I Have a Student/Child Who....."
Mathematics: A Tool for Life
Improving Student Achievement – A Pretrial Perspective
Early Childhood: Signs and Pitfalls for Learning
Parents-Schools Partnerships
Orton-Gillingham Multisensory Approach - Overview
How to Prepare Youth for a Successful Life
Congressional Update – A Washington, DC Visitor
Video Theatre

KENTUCKY SCHOOL FOR THE BLIND

Keyboarding Strategies for Primary Level Students with Visual and Multiple Impairments
Buckets of Literacy
Career Exploration through "Career Connect"
The Three C's to Greater Independence – College, Computers, and Canines
Resources for the Expanded Core Curriculum
Assistive Technology

VSA ARTS OF KENTUCKY

Using Visual Arts and Drama with Special Needs Students
How Arts Residencies can Help Your Students Succeed
Round Table Discussion – Creating Success for Special Needs Students Using the Arts
Finding Fun in the Classroom
Inclusionary Arts Activities for the Early Childhood Classroom
Survival for the Classroom Teacher

The Galt House East is an “all suite” hotel, located at 4th and River Roads in downtown Louisville, off Interstate 64 at Exit 5B West. The hotel is pleased to offer conference room rates of \$84 single/double, and the adjacent Galt House Tower offers room rates of \$74 single/double. Reservations can be made by contacting the hotel at (502) 589-5200 in Kentucky or (800) 626-1814 outside Kentucky and referencing the Exceptional Children’s Conference. Reservations must be made by October 21 or be subject to availability of rooms. A \$5 per night parking fee will be assessed by the hotel for hotel parking.

